

Analysis on the Effectiveness of Implementing Journal Vocabulary Strategy in Reading Comprehension Texts

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ABSTRACT

Vocabulary is the main thing that needs to be known in English, without vocabulary no one can speak English. Many students at school do not know vocabulary in English. Therefore an effective strategy is needed for students to be able to find vocabulary easily, especially when reading in English. Understanding the vocabulary is highly needed to makes students easy in learning. This study aims to examine the use of a learning strategy, namely journal vocabulary in reading comprehension texts. The research method used is library research (literature study) from 5 journals in Indonesia in the period 2013-2023. The results of the study show that the use of journals vocabulary is very effective for students. Journals vocabulary can help them to enrich their vocabulary knowledge, because it is easier for them to memorize vocabulary. In addition, the use of journals vocabulary also increases their independence in learning English vocabulary and journal vocabulary can facilitate them to track their progress in vocabulary knowledge and make it easier for them to understand reading texts. Thus, the use of journals vocabulary is really necessary for students so that they can learn English more pleasantly in the classroom by using this strategy. These results are expected to contribute ideas for skills in the field of English, especially the learning strategy because it has unlimited benefits in the field of education to be developed.

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INTRODUCTION

Reading is a basic skill that is useful for acquiring a language. Besides, it will let students deal with a lot of texts and words. Therefore, it enables to them to encounter words and acquire them and it will be good for their language competency.

However, based on the results of the researcher's observations, it is found that students often encounter unfamiliar words in reading. This occur because the language or words they encounter in the English text are new words. As a result, they tend to look up the words in the dictionary or ask the teacher directly instead of looking for the meaning themselves. In addition, they often look up words in their dictionaries and choose the first entry, without considering the context related to the unknown word they are reading.

Phenomena like this cause them to know the meaning of words literally and not contextually, it also has an impact on their low reading comprehension. Therefore, they need strategies to help them understand vocabulary through reading.

Ameiratrini (2017) states that students still have low reading comprehension skills. She found that they had difficulties in understanding reading texts. They cannot find information easily from the text because they face a number of problems in reading comprehension. The problem in their reading comprehension is the lack of vocabulary and grammar. Mastery of vocabulary and grammar can affect students' reading comprehension.

Reading comprehension skills should be realized by both teachers and students because the ability to reading comprehension will continue to be needed to be studied in various fields of science, especially for students. Knowledge gained by students is not only from learning activities at school but also through reading activities in everyday life. In reality, the students' ability to read English texts in Indonesia is still low. Therefore, the ability to read and to understand reading is an important part of mastering and improving self-quality. Readers in reading comprehension depend not only on the information read but also on the relevant mental structures that they have already had because good readers are not only those who read fluently but also those who actively participate in the reading process. It means that they should use comprehension strategies to make them easier to build meaning (Brown in Somadyo, 2011:16).

Adriani and Wahyuningsih (2019) stated that students have a good ability in mastery vocabulary but have some difficulties also that related to the some aspects as grammar and spelling. They still have many problems or difficulties in vocabulary mastery.

Husna & Leni (2017) conducted vocabulary research through learning strategies using journal vocabulary, which involved writing notes in words and encouraging student independence. As a result, this helped students become independent learners, and they would have their own personal vocabulary lists or dictionaries.

Based on the background of the problem above, the researcher could conclude that many students had difficulty with unfamiliar vocabulary, or they rarely found these words and analyzed the effectiveness of journal vocabulary on reading comprehension. Realizing that, researcher is interested in conducting research on the same learning strategy, namely learning strategies using journal vocabulary that can help students later. With the research title

"Analysis on the Effectiveness of Implementing Journal Vocabulary Strategy in Reading Comprehension Texts".

RESEARCH METHOD

The researcher used Literature Study or Library Research. This type of research is used by researchers to obtain data and information by examining written sources such as scientific journals and proceedings that are relevant to the title to be studied. The data source used is a secondary data source, namely national journals, accredited for the last 10 years interval with a total of 5 journals.

RESULT AND DISCUSSION

Researcher conducted an analysis of five English journals about use of journal vocabulary strategy in reading comprehension texts. Based on the formulation of the research, the result of data analysis is shown on the table below.

Table 1.
The Result of Data Analysis from the Five English Journals

Questions	Title of Journals	Authors and Year	Research Findings
What is the effectiveness of journal vocabulary strategy implemented by students ?	Data 1 The influence of vocabulary journal in teaching students' vocabulary mastery	Dian Rakhmawati (2016)	Pre-test and Post-test group design
	Data 2 Vocabulary journal strategy: one way to help students' vocabulary	Renata C. G. Vigeleyn Nikijuluw (2020)	Observation
	Data 3 Vocabulary journal as a learning tool for students in learning vocabulary through reading at junior high school	Husna Nurdini and Leni Marlina (2017)	Pre-Reading Activities, Whilst-Reading Activities and Post-Reading Activities
	Data 4 The use of vocabulary journal	Fika Nurul Hanifia (2013)	Pre-test, post-test, and interview

	in enriching students' vocabulary mastery and the students' attitudes toward its use		
	Data 5 The use of vocabulary journal in teaching vocabulary	Nur Elita, Y. Gatot Sutapa, Endang Susilawati (2016)	Pretest-Posttest Design
How is the effectiveness of journal vocabulary strategy implemented by students	Data 1 The influence of vocabulary journal in teaching students' vocabulary mastery	Dian Rakhmawati (2016)	Advantages: - Very effective strategy in learning. - Build students success and independence to learn target words as long as they are stored wisely. - Help students to increase their vocabulary knowledge. - Gain the learner's language autonomy. - Be their personal dictionary since taking notes vocabulary based on student preferences. - Be used outside of class. Disadvantages: - Will be very difficult for beginners. - Will be very
	Data 2 Vocabulary journal strategy: one way to help students' vocabulary	Renata C. G. Vigeleyn Nikijuluw (2020)	
	Data 3 Vocabulary journal as a learning tool for students in learning vocabulary through reading at junior high school	Husna Nurdini and Leni Marlina (2017)	
	Data 4 The use of vocabulary journal in enriching students' vocabulary mastery and the students' attitudes toward its use	Fika Nurul Hanifia (2013)	
	Data 5 The use of vocabulary journal in teaching	Nur Elita, Y. Gatot Sutapa, Endang Susilawati	

	vocabulary	(2016)	useless for students who are indifferent to a learning process and feel this learning is useless.
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Based on tabel 1 showed that pre-test and post-test was an effective methods to measure the effectiveness vocabulary journal strategy implemented by students'. Besides, using a journal vocabulary has more advantages than disadvantages in increasing students' vocabulary knowledge because it leads students to explore words and their relationships on their own.

CONCLUSION

Based on the research results from the discussion, it can be concluded that this study aims to determine the effect of vocabulary journals on reading comprehension texts on students. It has been found that keeping a vocabulary journal is a useful technique for learning target words provided they are stored wisely. If they are copied from peers or directly from dictionaries, they have no practical results. In addition, learners, especially at beginner and basic levels, need some prior training until they know what they are supposed to do. In addition, beginner level learners should be excluded from reading comprehension English because they do not have sufficient ability to understand it and because they try to understand it they have difficulty and choose to be indifferent to the lesson. Finally, this research reveals that vocabulary journals have many benefits to support students' success in reading.

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