

Evaluation of the Scout Extracurricular Program at SMP Negeri 1 Percut Sei Tuan

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ABSTRACT

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The purpose of this paper is to discuss the evaluation of the Scout extracurricular program at SMP Negeri 1 Percut Sei Tuan, this research method uses an evaluative research design with a descriptive-quantitative approach, the results of this study are: have values or norms for the appreciation of noble character, the input is good because students go through the selection of junior high school entrance tests and the coaches already have a KMD diploma, the process is good, because all scouting activities or work programs can be carried out well, as evidenced by many the achievements achieved by SMPN Megang Sakti. If viewed from the product, SMPN students often achieve achievements, but in groups, if individually, SMPN students still lack the level of religiosity, skills, communication and social arts. But very good at independence, discipline, manners and a strong personality.

Program Evaluation, Extracurricular, Scouts

INTRODUCTION

The progress and strength of a Nation is not only in the abundance of wealth and how great the sophistication of the work tools it has, with quality Human Resources can manage and utilize wealth as well as possible, as well as with quality Human Resources, the process that must be done is by education, this process will develop the potentials of the human person as a whole. Because education is a basic need for humans in living the process of life and determining the level of their position among each other. Therefore, it is imperative that a process of equal distribution of educational opportunities (education for all) touches all levels of society.

In Law No. 20 of 2003 Chapter I Article I concerning the National Education System, it is stated that: "Education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, 2 personality, intelligence, noble character and skills needed by himself, society, nation and state.

With the Law on the National Education System, students are expected to achieve maximum learning achievement and learning experiences so that educational goals can be achieved. In fostering students in madrasas, many programs are carried out to support the educational process which then on their own initiative can increase the spiritual strength, abilities, and skills of students towards more advanced knowledge in this technologically-paced world.

One of the forums for fostering students for the development of talents and interests in madrasas is extracurricular activities. The activities held in the extracurricular program are based on the curriculum, goals, vision and mission of the madrasa. Through various extracurricular activities, students can develop their talents, interests and abilities.

In Law No. 20 of 2003 concerning the National Education System in Article 12 paragraph 1b, it is stated as follows.

"Every student in each educational unit has the right to: get educational services according to their talents, interests, and abilities;"

The law emphasizes that every student in the education unit must receive more appropriate learning according to their talents, interests and abilities. That way students can develop their talents, interests and abilities through activities such as extracurricular activities which of course madrasas have facilities such as places and rooms and teachers who are ready to guide.

From student activities in madrasas, especially extracurricular activities (extracurricular) are planned, directed and integrated activities in madrasas, in order to support the achievement of the curriculum, goals, vision and mission of the madrasa. Thus, extracurricular activities in madrasas contribute to creating a high level of intelligence. This activity does not include subject matter that is separate from other subject matter, that it can be carried out on the sidelines of delivering subject matter, considering that these activities are an important part of the goals of the madrasa This activity is one of the important elements in building the student's personality.

The development of extracurricular activities has a strong legal basis, because it is regulated in a Ministerial Decree that must be implemented by schools, one of the Decrees of the Minister of National Education of the Republic of Indonesia No. 125/U/2002 concerning the educational calendar and the number of effective learning hours in schools, the regulation of extracurricular activities in this decision is contained in Chapter 5 Article 9 Paragraph 2 which contains: "in the middle of semesters 1 and 2 the school carries out sports and arts activities (porseni), works tourism, creativity competitions or learning practices that aim to develop education as a whole." In the appendix to the decision of the Minister of National Education, it is also stated that school holidays during the month of Ramadan are used to carry out various activities, which are directed at improving noble character, understanding or practicing religion, including other extracurricular activities that are morally charged.

The holding of extracurricular activities for students is expected to be able to enrich their horizons, broaden themselves, increase knowledge, deepen interests and hobbies in a directed way, and as a forum for unifying relationships between students.

SMP Negeri 1 PercutSei Tuan is one of the schools that seeks to adapt to improving the quality of education and the formation and development of the personality of students. A formal educational institution that focuses on the advancement of education academically through compulsory learning and character building through activities outside the classroom, namely extracurricular which is based on moral education and

noble character as a printer of human resources who have noble character, and have a global perspective, excelling in religious and cultural achievements.

Extracurricular programs at SMP Negeri 1 PercutSei Tuan include Saman Dance & Music Arts (marching band), Robotics, Scouts, Futsal, Silat and Basketball. Of the many extracurricular programs offered by the school, students are free to choose which program to follow, which is in accordance with the talents and interests of the students themselves, in addition to students being allowed to choose, students are also required to take mandatory extracurriculars at school, namely scouts or scouts. marching band, students who have participated in scouting activities are prohibited from participating in marching band activities, as well as vice versa, but students are still allowed to participate in other activities other than the two extracurricular activities, as long as the schedule does not coincide with the mandatory extracurricular activities.

Apart from that, Scouting is a mandatory extracurricular at SMP Negeri 1 PercutSei Tuan, and in the scout extracurricular program there are a lot of lessons, for example leadership, religion and so on, as in Tri Satya and DasaDarma Scouts, by Therefore, Scouting is one of the programs that are of great interest to many students.

Therefore, based on the background above, the author intends to conduct a research entitled "Evaluation of Student Scout Extracurricular Programs at SMP Negeri 1 PercutSei Tuan.

RESEARCH METHODE

A. Research Objectives

Based on the formulation of the problem in chapter I, this research has the following objectives.

1. To evaluate Scout extracurricular activities in measuring student discipline with CIPP at SMP Negeri 1 Percut Sei Tuan?
2. To find out the obstacles and provide solutions in implementing the Scout extracurricular activity program in measuring discipline at SMP 1 Percut Sei Tuan

B. Place and Time of Research

This research was conducted at SMP Negeri 1 Percut Sei Tuan, Address: Jl. Besar Tembung Village, Kec. Percut Sei Tuan, Deli Serdang, NPSN: 10213883, implementation time in early May 2021

C. Research Approach, Method and Design

This study uses an evaluative research design with a descriptive-quantitative approach. The design of this study was chosen with consideration to evaluate the Scout extracurricular program in measuring student discipline.

In this study, the evaluation model used is the CIPP (Context, Input, Process, Product) evaluation model. The CIPP evaluation model was chosen because the aspects reviewed in this research model are considered more comprehensive than other evaluation methods. There are four aspects of evaluation in the CIPP model, namely:

- a. Context Evaluation is: an attempt to describe and detail the environment.
- b. Input Evaluation: the initial ability of students and schools in supporting the Scout extracurricular program.
- c. Process Evaluation: refers to "what" (what), the activities carried out in the program, "who" (Who), the person appointed as the person in charge of the program, "When" (When), the activity will be completed. In the CIPP model, process evaluation is directed at how far the activities carried out in the program have been carried out according to plan.
- d. Product or Outcome evaluation is directed at things that indicate changes that occur in mental inputs

RESULT AND DISCUSSION

From the results of the questionnaire distribution and the order of the numbered items above, the students who took part in the scout extracurricular activities were: students who took part in scouting activities, disciplinary achievement was more dominant to item number 9, where it was seen that students showed the sincerity and responsibility of students in the tasks they had carried out. namely school.

If it is seen from the 8th Dasa Dharma, namely the discipline of courage and loyalty, it means that here students have practiced the Dharma well, as evidenced by the results of the analysis of the number of questionnaires that have been given.

Scouting has become a mandatory extracurricular activity since the ratification of the Minister of Education and Culture Regulation No. 63 of 2014 concerning the Scout Movement, where the contents of the Minister of Education and Culture contain the process of personality formation, life skills, and noble character of Scouting through appreciation and practice of Scouting values.

If viewed through the CIPP (Context, Input, Process and Product) evaluation, the context behind the scouting program is due to the personality, morals and values of student appreciation that the students themselves lack. Therefore, scout extracurricular activities must be held in schools. Then from the school environment and outside of school because the environment outside of school, especially one that is free from the guidance of parents and teachers, children today or nowadays who are currently trending, are very far from the existing norms. Still in junior high school, they have started dating, smoking, promiscuity, useless gatherings, playing android games, online games, and so on which are very damaging to students' morals, so students only focus on things they know from the outside, not Parents' care for attitudes and behavior causes students to find it difficult to obey school rules. Therefore, scouts play an important role in shaping the character of students who have noble character in accordance with the contents of Permendikbud No. 63 of 2014.

All activities of the extracurricular scout program at SMP Negeri 1 PercutSei Tuan, received support from teachers, the community and parents or guardians of students. However, some student scouting activities at school do not get support from parents or

guardians of students, for example, do not allow their children to participate in Scout activities who go or stay more than 1 (one) day. Because of the level of concern of parents for their children, especially parents who have daughters, even though the children have brought a letter of permission from the school which was signed by the Head of Mabigus or the Principal.

In terms of student and teacher input, students who are in SMPN or who enter SMPN are already students who have gone through the test and are actually screened or selected students who have gone through the selection although some students are naughty or stubborn, but more and dominant students who are competent, have talents and interests, a good IQ level, because of the difficulty of the test stages to become an A-accredited SMPN student. SMPN teachers are teaching staff who are experienced in their respective fields, especially scout coaches are coaches who have undergone a basic level scout advanced education course (KMD), so that the coach has good ability and is responsible for his duties to be a good coach and is responsible for his duties as a scout coach at SMPN.

In terms of processes, all student programs or activities or scouting activities at this school are based on the General Skills (SKU) of the raiser, so all activities are based on the SKU, so that the material and all scouting programs can be carried out properly.

In terms of product or the results of scouting activities at this school are very good, Junior High School Scouts often win in various scouting competitions, both at the sub-district, district and provincial levels. So that scouts are often the most popular extracurricular program for students who want to enter SMPN. However, in terms of students' personality, when viewed from the product, it is still not good. The main point of scouting education is the formation of personality, life skills and noble character. Meanwhile, students of SMP Negeri 1 PercutSei Tuan have deficiencies in the level of religiosity, leadership skills, and the art of communication.

If it is seen from the CIPP statement above that the background of scouting activities in schools is apart from the Permendikbud also because of the personality of students who lack good personality values. The factor that causes it is environmental factors which are currently very far from moral norms or values, so it is very difficult for children to be regulated by both parents and make their parents surrender to the situation and be fully entrusted to the school. For the implementation of the activities all went well according to the work program that had been made, as evidenced by the success of the SMPN students in winning the championship. Although in terms of student personality, if viewed from the product, it is still not good, because the main point of scout education is the formation of personality, life skills and noble character, while students of SMP Negeri 1 PercutSei Tuan each lack in the level of religiosity, leadership skills, and art. communication.

CONCLUSION

Based on the analysis of the results of the research that has been carried out, the researchers conclude the following, namely that the scout extracurricular program at

school is one way to discipline students. Scout extracurricular needs to be developed again in terms of its activities.

When viewed from the CIPP, the context is because students do not yet have values or norms for appreciating noble morals, the input is good because students go through the junior high school entrance test selection and the coaches already have a KMD diploma, the process is good, because all the activities or the scout work program has been implemented well, as evidenced by the many achievements achieved by SMPN Megang Sakti. If viewed from the product, SMPN students often achieve achievements, but in groups, if individually, SMPN students still lack the level of religiosity, skills, communication and social arts. But very good at independence, discipline, manners and a strong personality

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