



## Curriculum Management Forming Entrepreneur Character Students In Bina Ulama Islamic Boarding School Kisaran Asahan

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### ABSTRACT

This study aims to find out how Curriculum Management in Shaping the Entrepreneurial Character of Santri in Islamic Boarding School Bina Ulama Kisaran Asahan. The method of research that is used is the research field (*field research*) that is qualitative phenomenology. Results of the study were obtained are planning curriculum At the Bina Ulama Islamic Boarding School, Kisaran is every student who has been accepted at the Boarding School, the foundation will introduce various extracurricular activities in the Boarding School, especially in the entrepreneurial extracurricular activities section. Then for students who are interested in participating in entrepreneurial extracurricular activities, the mu'allim or mu'allima who is in charge will guide and motivate these students. Organizing for the Bina Ulama Islamic Boarding School in Kisaran Asahan is important because with the organization the foundation will be easier to control and evaluate in each field, especially in the field of entrepreneurial activity. Implementation of the curriculum in shaping the character of entrepreneur students in boarding schools Bina Ulama Asahan range there are two phases of practice and theory, but here by mu'allim or mu'allimah as the person responsible for part of entrepreneurship over emphasize practice than in theory. Evaluations were conducted every month by Bina Ulama Boarding School to know what progress and what barriers were faced by those responsible for the respective field of entrepreneurial activities that will be better again.

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## INTRODUCTION

With the development of science and knowledge, lately have many Boarding schools in Indonesia to develop education. One effort developing educational Islam in schools is the business doing the renewal system of teaching and education. According to A. Mukhti Ali, as quoted by Sutrisno, efforts to reform the Islamic teaching and education system in Islamic boarding schools are carried out by:

- 1) Change the curriculum so that it is oriented to the needs of the community.
- 2) The compulsory education style curriculum should be used as a benchmark for the renewal.
- 3) The quality of the teachers should be improved, and educational infrastructures should also be updated.

- 4) Enterprises renewal of this should be carried out in stages to be based on the results of research carefully about the needs of the real people who are building.
- 5) The results of this renewal effort take a long time (Arifin, 2018).

Management in a boarding school must be implemented so that the Boarding School can compete with the current development of an increasingly advanced era. In addition, so that the planned goals can be carried out under what is expected. Because schools are a traditional educational institution that aims to study and practice the teachings of the religion of Islam by emphasizing character as guidelines for living in a society, nation, and state.

Management is the ability or skill of someone to get something that results in the achievement of goals through others. Management is a process of social that pertains to the overall effort man with the help of humans other as well as the sources of the other, using a method that is efficient and effective to achieve the purpose of which is determined in advance (Hamalik, 2008).

In the Big Indonesian Dictionary, a character is defined as the character, temperament, and traits of a person. While entrepreneurs are people who are good at or talented recognize the product is new, preparing the way just in producing, preparing the operation for the procurement of products new, regulate capital operations, and marketing.

Entrepreneur in the order of language has not been formulated in the patent, although in Languages Indonesia, the term is similar to the meaning of the word entrepreneurship. It's can be examined from a variety of opinions regarding argumentation showing the differences vary, but in outline the diversity of definitions that have a common thread synergistic as that delivered by Sulton in his book, he defines that entrepreneurship is a passion, attitude, behavior, or ability someone in handling a business, and he defines entrepreneurship as an activity that leads to the effort of searching, creating, applying the way of work, technology, and products new to improve efficiency to provide good service or obtain greater profits. According to Saeful Anam in his journal (Anam, 2016).

The presence of a Boarding School in the middle of the community not only as an institution of Islamic religious broadcaster alone but the presence of a boarding school as an institution of social religion and institutes of education develops entrepreneurial attitude, namely independence. Because entrepreneurship is the ability to create something new and different. For this reason, Boarding schools must be able to manage as well as possible. Because

often boarding synonymous with leadership Kyai the entire policies tend to be exclusive because it was decided themselves.

Islamic Boarding School-based entrepreneurship that in addition to equipping its students with the science of Religion also equip students with entrepreneurship skills, in this case, meant that students have the skills for lunch after out of boarding school. In line with the terms of this, the schools are already supposed to complement the curriculum and methodology that not only the ability to print thinkers religion but social and economic practitioners based Islamic. For this purpose, various applied knowledge and skills are needed. With such schools not only provide a change of social alone will but schools also have entered the various parts in the process of social transformation.

Therefore, Islamic boarding schools have a very strategic position in carrying out educational and socio-economic development roles for the surrounding community. Moreover, nowadays Islamic boarding schools have experienced various internal developments that allow for large opportunities for Islamic boarding schools to act as development agents to bridge and solve socio-economic problems of rural communities through entrepreneurship development (Karni, 2009).

Entrepreneurial attitude must be possessed by all human beings in building strong Muslims, equipped with entrepreneurial attitudes will produce strong Muslims in the economy and can help weak Muslims. As in the words of the Prophet Muhammad in Muslim shohih Sarah, which means "a strong believer is better and is loved by God of the believer who is weak" (HR. Muslim). The Hadith of the Prophet above, explains that a strong believer is better than even Allah loves, therefore one of the strong believers is to master the world of entrepreneurship or entrepreneur. If a believer in the Arm from since early education entrepreneurial or entrepreneur then be spared from poor Muslims will even print a formidable Muslims who will be ready to face the challenges of life more develop.

Therefore, entrepreneurship education is very important for our children which will be a provision for them when they grow up. How happy we are as people of old when we left them in a state rich in both rich treasure, also rich with religion. Entrepreneur comes from the French "entre" (in between) and "prende" (to take). The term entrepreneur was first used in the 18th century for someone who acts as an "intermediary" between several parties in the process of trade transactions. According to Casson in defining about entrepreneur he defines that the entrepreneur that "An entrepreneur is someone who specializes

in taking judgmental decisions about the coordination of scarce resources" or in translation language Indonesia "Entrepreneur is someone that is an expert in deciding to coordinate sources of power are limited" (Saputra, Dicky, Nurlina, 2017).

The Muslim generation must be able to compete with foreign workers. If not, then they will be excluded by themselves and will add to the list of unemployed which until now has not been resolved. The Indonesian people must be able to take opportunities so that they can take advantage of them to improve the welfare of society and the nation as a whole. Allah confirms in Surah At-Taubah verse 105 which means: "And say: "Work you than Allah and His Messenger and the believers will see the work, and you will be returned to (Allah) who knows the unseen and the real, then He will inform you of what you have done" (Arifin, 2018). The paragraph at the top explaining that a believer's life is to do good and spread the love based on his love for God. He believes that God sees, helps, and encourages him to continue to do good and spread love. More than that, He will reward you with heaven: true goodness.

In addition, being a true entrepreneur has been exemplified by the Prophet Muhammad SAW. From a young age, the Prophet had traded and was successful because of his honesty, perseverance, and enthusiasm in selling his wares from one place to another. The good and noble behavior of Prophet Muhammad SAW should be used as an example for all of us.

Planning and organizing the curriculum at boarding Bina Ulama range Asahan designed with pretty good although the curriculum such unwritten (Hidden Curriculum). In implementing the entrepreneurial curriculum at the Bina Ulama Islamic Boarding School Kisaran Asahan, students are directly involved in school cooperative management activities starting from shopping for goods to be sold in cooperatives, setting selling prices, marketing goods, managing finances. Evaluation for entrepreneurial activities in the form of cooperatives is carried out once a month, the evaluation activities include data reports on goods sold, sales results obtained, profits, and losses from sales.

There are several types of entrepreneurial activities that have been running at the Bina Ulama Islamic Boarding School, Kisaran Asahan, namely liquid soap for washing kitchen utensils, animal feed for animal feed ingredients, and bread. In the beginning, the marketing of the entrepreneur's products started from the boarding school cooperative, then later it would be marketed among the general public.

Beberepa research has earlier actually been reviewing the problem is, for example, research (Indra, 2019) The results of this study indicate that Boarding

School and the spirit of entrepreneurship are in line. Therefore, the schools that have millions of students are a part important in building the nation through entrepreneurial graduates. Subsequent research (Sutanto & Eddy, 2003) "The results of the study show that the experience of entrepreneurship that is obtained when at boarding school will be one of the bridges for graduates to get a job prospect will be able to generate purse money. In this era of all-technology, the creative economy is very necessary for increasing the entrepreneurial spirit to develop ideas and ideas that will later create an innovation. According to (Chotimah, 2014) "That the values of entrepreneurship that are internalized in the boarding school is the value of entrepreneurship that is based worship, where all the activities of the economy that do intend to worship Allah.

The Bina Ulama Kisaran Islamic Boarding School is one of the cottages that have a great desire to develop entrepreneurship. Therefore, the authors chose to conduct a study with the title " Curriculum Management in Shaping the Entrepreneurial Character of Santri at the Bina Ulama Islamic Boarding School. The Asahan range because the cottage is not only scoring students who good manners, scoring the muhaddist or huffaz, but also scored the cadre of students who spirited entrepreneurs. Because besides the students are required to be good at the Koran, understand the teachings of Islam, they must also be good at making innovations to advance the people from an economic perspective.

The uniqueness that is contained in Islamic Boarding School Bina Ulama who still adhered to the ideology of salafi which makes the program an entrepreneur who has not been there owned boarding any particular who embrace the ideology of salafi. Because it, research assumes that research is very important to do.

## RESEARCH METHODE

This research is *field research* with a qualitative phenomenological character. The presence of qualitative research is closely related to the unique nature of social reality and the world of human behavior itself, its uniqueness stems from the nature of humans as psychic, social, and cultural creatures that link the meanings and interpretations of humans themselves which are influenced by the social and cultural environment. In addition, the nature of qualitative research is very natural or naturally allows obtain the data is more valid because the data obtained as is as seen in the field. (Lexy Moleong, 2014) provides a synthesis that qualitative research is research that intends to

understand phenomena about what is experienced by research subjects such as behavior, perception, motivation, action, and others. Holistically and by way of description in the form of words and language, in a context specifically the nature and by utilizing various methods of nature.

When viewed from the location chosen by the researcher, this type of research is a type of field research. (Sugiyono, 2016) Researchers have to go into the field (field research) to find and do observation, have thus directly stated that in fact, that can also give meaning in the context of that fact. Special research library (library research), sourcebooks, paper, writing, in the library, or on the sources of other officials, or perhaps also the owner of the works to be studied, but remains guaranteed purity, validity, and its authenticity. The data collection technique used in this research is to use the techniques of Observation, Interview, Documentation, and Photo. As for analyzing the data through the education stage, data display, and concluding/verification (Basrowi, 2008).

## **RESULT AND DISCUSSION**

### **Curriculum Planning in Shaping the Entrepreneurial Character of Santri at Boarding Bina Ulama Kisaran Asahan.**

From the results of the researcher's interview with the source owner of the foundation (H. Ali Mu'amar Qadhafi, S.Pd.I, M.Pd.I) Islamic Boarding School Bina Ulama Kisaran Asahan on January 18, 2021, regarding curriculum planning at the Islamic boarding school, Bina Ulama Kisaran that students who have been officially accepted at the Bina Ulama Kisaran Islamic Boarding School, students will be introduced to the scope of this Islamic Boarding School including all entrepreneurial extracurricular activities, at this stage the foundation will hand it over to the mu'allim or mu'allima who is the guarantor extracurricular responsible entrepreneur who later will provide guidance and instilling a sense of having responsibility responsible, honest, polite for the efforts he does (desire for responsibility).

*The results of the researcher's interview with the owner of the foundation, it was supported by the results of the researcher's interview with the principal (Mu'allim Nazrul Aswad, SH.I, MH) on January 18, 2021, which explained curriculum planning at the Bina Ulama Kisaran Islamic Boarding School that every student who was accepted at This Islamic Boarding School is at the initial stage of the orientation name, namely students will be introduced to various kinds of extracurricular activities that exist at this Islamic Boarding School. When students choose one of the extracurricular activities, the students will be handed over to each person in charge of the extracurricular activities,*

*especially in the field of entrepreneurial activities, students will be guided and motivated and given material.*

*From the results of the interview above regarding curriculum planning at the Bina Ulama Islamic Boarding School, the results of the researcher's interview with the deputy principal (Mu'allimah Anita Kurniasih, S.Pd) and with one of the teachers, namely Mu'allim Afriansyah, S.Pd.I at Islamic Boarding School Bina Ulama on the date of 23 January that the planning of the curriculum at boarding Bina Ulama already quite well structured. Neither of the recruitment of students and the introduction of all the activities that exist in Boarding School Bina Ulama is particularly because of the field of activity extracurricular entrepreneur for students who are interested in the parts that the students will be given the direction, motivation by mu'allim or mu'allimah are in charge activity.*

The data in the above is supported by the data observation investigators that curriculum planning at boarding Bina Ulama Asahan range that any students who have been formally admitted at boarding Bina Ulama range will be introduced to a wide variety of activity extracurricular, both the activity extracurricular calligraphy, nasyid, hafizd/hafizdah etc., especially in the entrepreneurship section, students will be guided and motivated by mu'allim or mu'allimah who are in charge of entrepreneurial extracurricular activities.

*Based on the results of interviews at the top and the data observation and documentation can be concluded that the curriculum planning in Islamic Boarding School Bina Ulama range is any students who have been accepted in schools are then the foundation will introduce the various activities extracurricular that exist in schools that particular section of extracurricular activities entrepreneurship. Then, for students who are interested in the extracurricular activities of entrepreneurs then mu'allim or mu'allimah that as the person in charge will guide and motivate these students.*

### **Organizing in Shaping the Entrepreneurial Character of Santri at the Bina Ulama Islamic Boarding School, Kisaran Asahan**

*From the results of the researcher's interview with the source owner of the foundation (H. Ali Mu'amar Qadhafi, S.Pd.I, M.Pd.I) Islamic Boarding School Bina Ulama Kisaran Asahan on January 18, 2021, that organizing has an important meaning for Boarding School Bina Ulama Kisaran, because with the organization of all activities will be easily carried out. Organizing in this case means handing over detailed tasks to each person in charge. The organization of this will prevent the occurrence of cumulative work or stacking jobs. In charge only on one person. So with the division of tasks in each person in*

*charge, the foundation will more easily control the entrepreneurial activities of students.*

*The result of research interviews with the owners of the foundation is supported by the results of the interview with the researcher on 18 January 2021 at the head of the school (Mu'allim Nazrul Aswad, SH.I, MH), which stipulates that schools have had we have compiled the structure of the organization of each field including the field of entrepreneurship extracurricular. It is intended that each activity there which give dan answer so that they have the duty of each task that aims to be the activities of extracurricular is running effectively and efficiently.*

Opinions in the above are also supported by the results of the interview the researcher with the vice-principal (Mu'allimah Anita Kurniasih, S. Pd) and with one of the teachers Mu'allim Sangkot Hasibuan, S.Pd.I in Islamic Boarding School Bina Ulama range in date 23 January 2021 states that to more easily we arrange the structure organization of management in each field goal that division of duties so uneven and the accumulation of work that will be submitted only on one person.

From interviews are supported by observational data researchers that organizing is a very important thing, look at the number of extracurricular activities at the boarding school Bina Ulama, to prevent the accumulation or buildup of the work of the foundation formed an organized structure especially in the part of entrepreneurs. With the organization of the foundation will be easier to control and evaluate every activity that there is first again at the extracurricular activities of entrepreneurs.

*Based on the results of an interview at the top and the data observation and documentation researchers can conclude that the organization of the cottage boarding Bina Ulama range Asahan is a thing that is important because with the organization of the foundation will be easier to control and evaluate the respective fields, especially in the field of entrepreneurial activity. Implementation in Shaping Entrepreneur Character at the Islamic Boarding School Bina Ulama Kisaran Asahan.*

*From the results of the researcher's interview with the resource person, namely the owner of the foundation (H. Ali Mu'amar Qadhafi, S.Pd.I, M.Pd.I) Boarding School Bina Ulama Kisaran on January 18, 2021, stated that the activities in this Islamic boarding school consist of three types namely animal feed, liquid soap, bread making. In the implementation, this entrepreneurial activity is usually over many implemented in practice at direct though still equipped with little material. For marketing, students are usually taught how to serve buyers well, calculate income, and profit.*



Statement of curriculum implementation by the foundation is supported by the principal (Mu'allim Nazrul Aswad, SH.I, MH) on 18 January 2021 stated that the activities of entrepreneurs who held students at the boarding school scholar Bina there are three that feed livestock, soap liquid, and bread-making (still in the experimental stage and has not been implemented by students). Then to place marketing the products of entrepreneurs who first are in the cooperative cottage boarding and off-boarding schools.

Then think at the top is also supported by the deputy head of the school (Mu'allimah Anita Kurniasih, S. Pd) and one of the teachers that Mu'allim Amien Rais, S. Pd) on January 23, 2021, stating that for its implementation we held two stages, namely theory and practice. In practice, there is the practice of making feed, there is the practice of making liquid soap and processing cooperatives. There is also an entrepreneurial extracurricular we have just started, namely bread-making extracurricular.

*From the results of the interviews above and supported by observation and documentation data, it can be concluded that the implementation of the curriculum at the Bina Ulama Kisaran Islamic Boarding School is that there are two stages of implementation at the Bina Ulama Islamic Boarding School, namely practice and theory. But over many practices than theory. Then students are also taught how to market products that are ready to be sold. In marketing, the products that have been made will first be marketed in cooperatives.*

*The interview and observation data and documentation in the above can be concluded that the implementation of the curriculum in shaping the character of students in boarding school entrepreneur Bina Ulama range Asahan there are two stages of practice and theory, but here by mu'allim or mu'allimah as the person responsible for part of entrepreneurship more emphasis on practice than theory.*

### **Evaluation of the Curriculum in Shaping the Entrepreneurial Character of Santri at the Bina Ulama Islamic Boarding School, Kisaran Asahan**

*Based on the results of the researcher's interview with the owner of the foundation (H. Ali Mu'amar Qadhafi, S.Pd.I, M.Pd.I) on January 18, 2021, regarding curriculum evaluation, he stated that curriculum evaluation is usually held once a month. The person in charge of each field of entrepreneurship submits his report to the foundation. as for the report in the form of how many products are produced, and the obstacles in its implementation and then the development of the marketing department.*

The above statement on January 18, 2021, was supported by the principal (Mu'allim Nazrul Aswad, SH.I, MH) who stated that for the evaluation we held once a month. We discuss things that thrive associated with the activities of entrepreneurs is and any obstacles experienced during the activities of entrepreneurs in progress.

Then from the results statement, the owner of the foundation, as well as the heads of related school on curriculum evaluation, is supported by the deputy head of the school (Mu'allimah Anita Kurniasih, S. Pd) and one teacher Mu'allim Gunawan Rafsanjani, S.Kom which states that the evaluation curriculum is usually held once a month by the foundation and the person in charge of each extracurricular field.

*From the results of the interviews above, supported by observational data and documentation, researchers can conclude that the evaluation of the curriculum at the Bina Ulama Islamic boarding school is held once a month with the foundation and the people in charge of each field of extracurricular activities. The points were evaluated related to the developments and obstacles when the activities extracurricular entrepreneurial progress.*

*The interview and observation data and documentation above Dapa concluded that the evaluation is conducted every month once by boarding Bina Ulama to know what progress and constraints of what was in the face by the person responsible for each field of entrepreneurial activity that later could be better again.*

## **Discussion**

The results of the study that has researchers do since the date of 12 January 2021 precisely in Tuesday s / d was completed in Islamic Boarding School Bina Ulama range shavings are associated with the management of the curriculum in shaping the character of entrepreneur students at boarding Bina Ulama range shavings, then researchers can analyze based research are as follows:

### **Curriculum planning in shaping the entrepreneurial character of students at the Bina Ulama Islamic Boarding School, Kisaran Asahan.**

Curriculum planning in shaping the entrepreneurial character at the Bina Ulama Islamic Boarding School, first the Boarding School introduces various kinds of extracurricular activities to students who have officially become students at the Islamic boarding school. Then for students who are interested in participating in one of the especially those extracurricular activities of entrepreneurs, students will be directed by the person in charge in the field of extracurricular entrepreneurship. Mu'allim or mu'allimah will provide motivation and inculcation of istiqomah or perseverance in participating in this

entrepreneurial activity. By Mulyasa in the book essay several stages were deemed either to be applied in developing entrepreneurship in the school to succeed with a well, among other things, a commitment to hard work all the time and feel important on the success and feel important on the success of entrepreneurship (Mansur Hidayat Pasaribu, 2020).

#### **Organizing the curriculum in shaping the entrepreneurial character of students at the Islamic Boarding School Bina Ulama Kisaran Asahan.**

Activities extracurricular entrepreneurs in the cottage boarding is already arranged in an organized manner, each field of extracurricular entrepreneurs has a person in charge of each. This is intended so that all types of activities are more focused and there is no accumulation or accumulation of work that is only imposed on one person. In line with the explanation above according to (Zaini & Syafaruddin, 2020) by organizing, everything will be easier in implementation. It is caused due to divide the tasks more detailed and entrusted implementation to some personnel, would prevent the emergence of a cumulation of work just to themselves an executive course.

#### **Implementation of the curriculum in shaping the entrepreneurial character of students at the Islamic Boarding School Bina Ulama Kisaran Asahan.**

Implementation of the activities of entrepreneurs is carried out with the theory and practice, will but practice more lots. Some activities extracurricular that exist in the cottage boarding are making

liquid soap, animal feed, and bread entrepreneur which is still in the experimental stage. According to Mulyasa in the journal (Fadhli, 2017) that the implementation of the curriculum needs to pay attention to the following things: learning must emphasize more on practice, both in the laboratory and in the community and the world of work (business world), learning must be able to establish institutional relationships with Public; In this case, every teacher must be able and observant to see the various potentials of the community that can be utilized as a learning resource, and become a liaison between the madrasa and its environment, etc.

#### **Evaluation of the curriculum in shaping the entrepreneurial character of students at the Islamic Boarding School Bina Ulama Kisaran Asahan.**

These extracurricular activities are evaluated once a month by the foundation and those in charge of all extracurricular entrepreneurship fields. In the phase of evaluation are usually going to be discussed problem developments and obstacles are encountered during the conduct of extracurricular activities entrepreneurial them.

In line with the terms of the above it is one of the characteristics of entrepreneurship that is successful and reliable as according to (Firmansyah & Roosmawarni, 2020) : first, confident in the products owned, second, know very many products, third, not arguing with prospective customers, fourth, communicative and friendly negotiations in service, fifth, polite, honest and brave, sixth, creating transactions.

## **CONCLUSION**

Based on the results of the findings obtained by researchers described in previous chapters, the results of this study can be concluded as follows:

- 1) Curriculum planning at the Bina Ulama Islamic Boarding School Kisaran is for every student who has been accepted at the Boarding School, the foundation will introduce various extracurricular activities in the Boarding School, especially in the entrepreneurial extracurricular activities section. Then for students who are interested in participating in entrepreneurial extracurricular activities, the mu'allim or mu'allima who is in charge will guide and motivate these students.
- 2) Organizing for the Bina Ulama Islamic Boarding School in Kisaran Asahan is important because with the organization the foundation will be easier to control and evaluate in each field, especially in the field of entrepreneurial activity.
- 3) The implementation of the curriculum in shaping the character of entrepreneur students in boarding schools Bina Ulama Asahan range there are two phases of practice and theory, but here by mu'allim or mu'allimah as the person responsible for part of entrepreneurship over emphasize practice than in theory.
- 4) An evaluation that is held once a month by the Bina Ulama Islamic Boarding School to find out what developments and obstacles are being faced by those in charge in each field of entrepreneurial activity so that later it can be even better.

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