



## Implementation Of Guidance And Counseling Program In Madrasah Aliyah Islamic Boarding School Darul Ulum Asahan

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### ABSTRACT

This study aims to explore in-depth data about the implementation of the field of academic guidance services, personal guidance services, social guidance services, and student career guidance services at Madrasah Aliyah Private Islamic Boarding School Modern Darul Ulum Asahan with qualitative research methods with data collection techniques through observation instruments, interviews. and documentation studies. The informants in this study were counseling teachers, madrasa principals, and students. The results of this study explain that: 1) The implementation of services in the field of academic guidance at the Darul Ulum Asahan Modern Private Islamic Boarding School has been carried out properly by providing COUNSELING GUIDANCE program services that lead to the student's academic field. help students solve learning problems that occur to them. The role of COUNSELING GUIDANCE teachers, school principals, and the curriculum has been carried out, but only limited time in providing guidance and counseling programs. The implementation of personal guidance in Private Madrasah Aliyah, 2) Modern Darul Ulum Asahan Islamic Boarding School, is carried out well by giving students directions to students to be able to solve personal problems that exist in themselves and develop their abilities or potentials. The role of guidance and counseling teachers is also as expected in providing services related to personal guidance. which is wherein the implementation of services in the field of personal guidance the guidance and counseling teacher efforts to develop the talents, potentials, and skills of each student by inviting students to be more creative and productive in supporting their potential, such as providing facilities and infrastructure that can generate ideas Student creativity, 3) Implementation of social guidance services in the Private Madrasah Aliyah Islamic Boarding School Modern Darul Ulum Asahan has been socially progressing properly by providing guidance and counseling program services that lead to the field of social development. The role of guidance and counseling teachers in the form of orientation, information, placement, and group guidance services where students are led to be more active in communicating, interacting, and socializing with their environment, and 4) service delivery in the field of career guidance at the Private Madrasah Aliyah Islamic Boarding School Modern Darul Ulum Asahan is carried out by providing understanding to students related to understanding, planning, choosing, adjusting and developing a career according to their interests and talents.

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## INTRODUCTION

Guidance and counseling are part of a system of education that aims to assist students in developing their potential. In connection with the words of the Constitution No. 22 the Year 2013, declare that guidance and counseling play a role in promoting good education because in guidance and counseling there are some areas of the services that can give students to optimize the potential of d jealous. Guidance and counseling is a service of assistance to participants of learners, both as individuals and groups that independently and can be grown in optimal, through field guidance of personal, social learning, and career with various types of services and activities of support based on the norms that apply (Peter, 2015)

According to (Sukardi, 2000) which states no four field service guidance and counseling namely: Guidance and counseling Academic (learning), guidance and counseling private, guidance and counseling social, guidance and counseling career. Furthermore, Article 1 Paragraph (6) of Law no. 20 the Year 2003 on System of National Education emphasizes that counselors are included in the category of educators. Under the Act- the legislation above explicitly indicates that counselors are educators whose task primarily was *the first*, realize atmosphere of learning and *secondly*, embodies the atmosphere of learning. Next, (Thorin, 2007) Guidance and counseling is the process of giving aid or aid that is given by mentors (counselors) by meeting face-to-face or relationships lead behind only between the two, so that the counselee has the ability or abilities look and find the problem and able to solve their problems. Or the provision of assistance or aid that is systematic of a mentor (counselor) to counsees (students) by meeting face-to-face or relationships leads forth between the two to reveal a problem counsees so counsees able to see the problem itself, able to accept her own under its potential, and capable solve own problems that it faces.

Education, in general, is always at the core of guidance. Because education is aimed so that children students become creative, productive, and independent. The role of education is very important to create a cadre of young who have good quality. Not only in the field of academic course will but have an attitude that is following the norms that prevail in the environment the family, society and the environment of friends of the same age.

Education becomes a vehicle to determine and develop the potentials that are owned and can channel the talents and interests by desire. In addition to the education as well as a container that held liable as a whole to educate students to be personally who can take responsibility not only on others but on ourselves

alone, for maximizing effort is the presence of the teacher supervising become part important. Teacher mentors have a duty as a facilitator for the students to provide guidance, counseling, and assistance in individual or group.

The presence of teacher mentors helps participants learners to achieve the progress of the task which includes aspects of personal, social, learning and career. Not only that, guidance and counseling also help the participant students to become beings that are useful in life that that good manners so that can practice the values of faith and devotion to God the almighty. Both in life personal, family, relationships with friends of the same age, school, place of work, as well as society in general.

Guidance and counseling play a role important in helping the smooth process of learning in class and outside of class because then each student requires guidance and counseling. Implementation of service guidance and counseling in Madrasah needs to be improved in the four fields are in synergy (mutual support) to carry out the four fields of guidance and counseling are. According to (Nursyamsi, 2015), there are seven types of service which consists of service orientation, service information, service placement and distribution, service learning, service counseling individuals, service guidance of groups, services counseling group and there are five plans activities services supporting Guidance and counseling which consists of the application of instrumentation, the Conference of the case, visit the house and the expert hands of the case.

Supposedly every madrasa implements the entire field service guidance and counseling, as with the implementation of all program guidance and counseling to enable students to resolve problems that occur on her as well as experienced in the activity of learning. Service guidance and counseling are expected to help the participant students in understanding themselves, accept themselves with all the strengths and weaknesses, introducing environment and take decisions, as well as giving directives to the development of the participant students, not only for the participants of students who experienced the problem alone but applies to the entire participant learners. Service guidance and counseling are some of the aspects of education that have a role important in the efforts to achieve the goal of education.

But many of the students at the school were not getting the service guidance and counseling from teachers guidance counseling. Factors which allegedly became a constraint implementation of service guidance and counseling at the school concerning the limitations of time, the limited ability of teachers guidance counseling, limited facilities, and infrastructure as well as the

support of the leadership of madrassas and parties related to that required for the implementation of the program guidance and counseling.

Yet again fact that during this occurs, many students who feel fear when called upon to space guidance counseling, caused a focus on the negative that has been attached to the teacher guidance counseling, that room service guidance counseling is a place to process students who commit errors. In line with the case is the result of interviews with teacher guidance and counseling in Madrasah Aliyah Private Boarding School Modern Darul Ulum Asahan, that perception of students about teachers' guidance and counseling that is as a teacher who processes the problems students than of the students who were called into the room guidance and counseling are students who problematic either in the form of a case or else violate the rules of the school, the students are reluctant to go room guidance counseling when guidance counseling is the place to help students develop the potential of him.

Related about the phenomenon this, (Ninil & Elfira, 2018) explains that there are five dozen errors of understanding of the guidance and counseling , namely 1) guidance and counseling equated or separated at once from penddidikan , 2) equate employment guidance and counseling to the work physicians and psychiatrists 3) guidance and counseling is limited only in dealing with the problems that are incidental , 4) guidance and counseling is limited only to the students particular course , 5) guidance and counseling serve "the sick" and or " less normal / not normal", 6 ) service of guidance and counseling based on the complaint first course , 7) guidance and counseling to handle the problem that light , 8) officers guidance and counseling in schools in portraying as a police school , 9) guidance and counseling regarded solely as the process of giving advice , 10 ) guidance and counseling work alone or have to work together with experts or officials other , 11) konselo r must be active while the other should be passive , 12) considers the job guidance and counseling can be done by anyone alone , 13) generalize how solving problems for all clients , 14) concentrated effort guidance and counseling only on the use of instrumentation , 15) considers the results of the work guidance and counseling should be seen immediately .

(Prayitno & Amti, 2007) also added that there is some form of misunderstanding related to the implementation of the Guidance and counseling in school include: 1) counseling guidance equated only with or separated at all from education, 2) counselors in schools considered as a police school, 3) counseling guidance regarded solely as the process of giving advice, 4) counseling guidance serve "the sick " and/or " less than normal", 5) the

counselor should be active, while the other passive, 6) Think of job counseling guidance can be done by anyone alone, 7) Equating counseling guidance work with that of a doctor or psychiatrist, 8) Considering the results of counseling guidance work must be seen immediately. Noting misconception is deemed necessary straightened out so that service guidance and counseling walked following the mission and the purpose of guidance and counseling.

As stated earlier that Guidance and counseling is a process of helping students in overcoming the problems they face. Students in need of help determine the actions that must be performed in interacting with fellow students, teachers, staff of the school, and the community around it. Services guidance and counseling in schools are very helpful to determine the personal, familiar environment and plan the future.

Guidance and Counseling is a program that is a very important presence in every school. Guidance and counseling aim to develop the personality and character of students, for students at the time of puberty is usually very necessary that students be spared from acts that violate the norms and the help that is given by a counselor is psychological aid (Kompri, 2016).

Guidance and Counseling is one of the programs of education that is directed to attempt reform of education nationwide. Through the program guidance and counseling means also the development of the life of children guided should be directed to the ability of mental and spiritual that is higher and more good. The ability of mental and spiritual son bombing, especially the generation younger should get the attention of privilege in guidance and counseling, both facets general and religion to be fostered and developed so that they become generations to come are strong and tough, both physically, mentally and spiritually (Amin, 2010).

So with such can be said implementation of program guidance and counseling is a very important activity because it is based on the results of an evaluation that can be concluded whether the activities that have been carried out can achieve the goals that are expected to be effective and efficient or not, the activities that need to be passed or not, and so on (Sukardi, 2000),

Based on the background behind the problems above, the authors are interested in research by lifting the title research " **Implementation Of Guidance And Counseling Program In Madrasah Aliyah Islamic Boarding School Darul Ulum Asahan "**

## RESEARCH METHODE

Research is conducted in Madrasah Aliyah Private Boarding School Modern Darul Ulum shavings with teachers as the subject of his research. Selection of place is based on consideration of the ease in obtaining the data, the researcher is more focused on the issues that will be studied because of location research close to the investigators and the following ability, both time and limited funds. Implementation of the study is planned to begin in December 2019 until June 2020.

(Lexy Moleong, 2014; Quinn, 2009; Sugiyono, 2020) Research is carried out by using research qualitative descriptive, things that are based on the intention to describe the behavior of informants that supervisor, the head of the madrasa, deputy head of the madrasa and teachers according to the situation of social that exist. The context of this research seeks to understand the implementation of program guidance and counseling in Madrasah Aliyah Private Modern Boarding School Darul Ulum shavings. In the activity of research is that becomes the source of information is the subject that is involved in the research of this. The data sources of this research consist of primary and secondary data. In the qualitative research method, the researcher is the main instrument ( *key instrument* ) by adhering to the four main questions of this research : (1) How is the implementation of the field of student academic guidance services at the Private Madrasah Aliyah Modern Islamic Boarding School Darul Ulum Asahan? , (2) How is the implementation of field service guidance of private students in Madrasah Aliyah Private Boarding School Modern Darul Ulum Asahan? (3) How is the implementation of field service guidance social students in Madrasah Aliyah Private Boarding School Modern Darul Ulum Asahan? And (4) How is the implementation of field service guidance career students in Madrasah Aliyah Private Boarding School Modern Darul Ulum Asahan?

## RESULT AND DISCUSSION

The findings of the first study are related to implements a guidance and counseling program that is structured and tar Being planned well and me m give a positive impact in helping students in learning activities in class and outside of class or issue development in helping students understand and develop his potential optimally. However, not all guidance and counseling services have been implemented, this is due to the lack of facilities and infrastructure and insufficient time estimation. Guidance and counseling services that are often used are individual, individual counseling services, orientation services, information services, placement, and distribution services.

Because when providing this service, students who have problems tend to be late, for example, students will be processed to be given individual counseling services.

The preparation of the guidance and counseling program is also by what is expected where the guidance and counseling teacher collects various information about things needed for program preparation. Like observing students, looking at students' report cards before giving them to the homeroom teacher of each guidance and counseling teacher, seeing their behavior in the report cards, there was an assessment of attitudes, craftsmanship, and attendance from that I saw in collecting data on the preparation of guidance and counseling programs. It is appropriate that stated (Willis, 2004) that the preparation of guidance and counseling program in schools is a set of activities carried out through various forms of surveys, to inventory goals, needs, abilities, schools, and preparatory schools to implement the guidance and counseling program. In this stage of the preparation of guidance and counseling programs, grains of activity undertaken can be broken down as follows: a) Feasibility Study, where its activity is activity gather to share information about the things that are needed for the preparation of guidance and counseling programs in schools. With this feasibility study, the conclusions and suggestions presented at the end of the study are used as a benchmark for determining the guidance and counseling program that needs to be developed in schools, b) The preparation of the Guidance and Counseling Program in the form of developing a guidance and counseling program should be problematic. problems faced by ole s a student, both concerning personal problems, emotional, social relationships, family, education, choice of occupation, position or career.

Guidance teacher (counselor), in the implementation of guidance and counseling in schools, both concerning the types of services, as well as the process of managing guidance and counseling in schools. The principal, in the process of managing guidance and counseling in schools related to programs, organization, leadership, as well as in terms coaching.

The preparation of the guidance and counseling program should clearly define the objectives to be achieved in dealing with various problems, as well as formulate the forms of activities relating to the items and sub-points of the details of the implementation of activities and their targets, (Yususf, 2009) The purpose of compiling a mentoring program is to plan a mentoring program. Planning is a *continuous* process. Understanding the process, in this case, is to anticipate and prepare for various possibilities, or an attempt to determine and

control the possibilities that will occur. The preparation of the guidance and counseling program can be done by guidance experts or counseling guidance teachers or school and madrasa counselors or counseling guidance coordinators by involving other guidance personnel. The preparation of the guidance program must refer to the needs of schools and madrasas in general, meaning that counseling guidance programs in schools and madrasas are prepared not to conflict with the program of the school and madrasa in question.

In addition, the preparation of counseling guidance programs in schools and madrasas as stated by (Zan, 2015) should be per and oriented to the needs of schools and madrasas in general. This is because the counseling service program in schools and madrasas is an integral and inseparable part of the education program in schools and madrasas.

As for the preparation of the COUNSELING GUIDANCE program should pay attention to several considerations, including:

- a. Arrange the program guide that is relevant to the needs of guidance in schools. Because with a program that is relevant to this need, it will be able to function according to the objectives to be achieved.
- b. Consider the typical characteristics of the school, such as the type of school, the nature or purpose of the school, teachers, students with problems, and attitudes.
- c. Should be held inventory of the various facilities that exist, including in it the clerk guidance that has been there as executive program guidance, the room that has been provided and can be used to expedite the course of service guidance in schools.
- d. It should be specified program of work is detailed and systematic in program guidance in the school based on the problems that are urgent to be addressed.
- e. It should be specified personnel, division of tasks and responsibilities are evenly distributed to consider a variety of factors, namely: the ability of interest, opportunity, and talent which is owned by the staff of the school were there.
- f. Determine the organization, including in it is method cooperation in realizing the program guidance, how the functioning of the team or personnel, and their hierarchy.
- g. Should be held evaluation of program guidance that point to check how far the plan and arrangement of work that has to be implemented and how much is also a program of work that has to be realized.



- h. Contents or activities are programmed, not only concerning the material that was about to be served but also methods of presentation as well as activities supporting (Nkechi, 2016)

Implementation of the program unit of activity is activity services and activities supporting the tip of the spear activities of guidance and counseling as a whole. Stages-taha pan that needs to be taken is a stage of planning, in which the program unit of the services and activities of support is planned in writing by loading the target, purpose, material, method, time, place, and plan assessment; Stages of implementation, program writing unit activities ( services or support ) implementation following the planning Phase assessment, has il activity measured by value; Phase analysis of the results, the results of the assessment are analyzed to determine the aspects that need to get the attention of more advanced and stage of follow up, results of activity followed by the results of the analysis were done previously, through services and or activities supporting the relevant.

Needs to be a record of that associated with the implementation of program guidance and counseling, the counselor and teacher mentors hold a very important role, they are the tip of the spear implementing the program. Counselors and teachers mentor other than prosecuted have the knowledge and skills are appropriate to their duties, are also required to have a spirit of work are high, a sense of love towards his duty, sincerity, perseverance, and willingness to provide service for the sake of the interests of students.

Provision of services guidance and counseling requires cooperation, compactness, mutual understanding, mutual help, and mutual support between the executors. Although something of service may be a task and a plan of counselors and teachers counselors, in practice oftentimes requires the participation and assistance of the executive education more.

Relationship and work together counselor for teacher supervisor is also influenced by the concern and leadership of the head of school. Implementation of guidance and counseling is also influenced by the role of the head of a team of guidance and counseling in coordinating, holding synchronization, push and move the various types of activities of service guidance that is already planned.

The success of the implementation of program guidance and counseling in addition to depending on the performance of the manager and its implementation is the head of the school, the head of the team counseling guidance, and the counselor or teacher supervisor, also requires the support of infrastructure, instruments, and materials are adequate. Communication and working together between the teams counseling guidance with majors in

Institutions of Higher Education Teaching (LPTK) can help make it easier to get the instruments and materials are needed in the implementation of program guidance and counseling (Hikmawati, 2014).

The findings of both studies have demonstrated that the implementation of the field guidance services academic or learn running smoothly in helping students learn finishing problems that happen to him. The role of guidance and counseling teachers in learning academic guidance services at Madrasah Aliyah Private Islamic Boarding School Darul Ulum Asahan is carried out by providing tutoring services, group guidance services, individual counseling services, and others related to student learning problems, which is expected in this service can help students develop study skills, understand the subject matter and implement good study habits to be able to master the knowledge, skills and develop their knowledge. This is also following what was stated by (Kanga, 2015) that the strengthening of attitudes and learning habits that are effective and efficient and productive, both in seeking information from various learning sources, attitude towards teachers and other resource persons, developing learning skills, doing lesson assignments, and running learning outcomes assessment programs. Strengthening the mastery of learning program materials in public high schools under the development of science, technology, and the arts. Strengthening understanding and utilization of physical, social, and cultural conditions in schools, the surrounding environment, and the community for knowledge development and personal development as well as learning orientation in connection schools/colleges.

In summary, the service in the field of academic guidance at Madrasah Aliyah Private Islamic Boarding School Darul Ulum Asahan has been carried out properly by providing guidance and counseling program services that lead to the academic field of students. The role of counseling guidance teachers, school principals, curriculum vice principal has been carried out but only limited time in providing guidance and counseling programs at Madrasah Aliyah Private Islamic Boarding School Darul Ulum Asahan.

The findings of these three studies indicate that the implementation of the field of personal guidance at the Modern Private Islamic Boarding School Darul Ulum Asahan has been carried out well by giving students direction to students to be able to solve problems that exist in themselves and develop their abilities or potential. The role of the guidance and counseling teacher is also following what is expected in the provision of services related to personal guidance. which in the implementation of personal guidance services the guidance and counseling teacher's efforts are to develop the talents, potential, and skills of

each student by inviting students to be more creative and productive in supporting the potential that exists in themselves, such as providing facilities and infrastructure that can generate ideas. creative students.

This is following the opinion of (Saputra, 2017) that personal guidance is a set of efforts to help students to be able to face their problems, make personal adjustments, and recreational activities that are of value, as well as effortless. themselves in solving their personal, recreational, and social problems. The essence of the notion of personal guidance put forward by (Sugiyanto, 2009) is personal guidance given to students so that they can face and solve personal problems that exist in themselves independently. This is in line with the notion of personal guidance, which was put forward by (Prayitno & Amti, 2007) which revealed that personal guidance is a guidance effort in dealing with and solving personal problems, such as adjustment, dealing with conflicts, and relationships.

The findings of the four studies have shown that the implementation field of social counseling services running properly with the service counts the guidance and counseling program that leads to the field of social development. But so, they also found a lack of socialization of students to their environment, especially in Madrasah Aliyah Private Boarding School Modern Darul Ulum shavings based on the case is role teacher guidance and counseling in MAS PMDU shavings in the provision of services such as service orientation, information, placed and guidance groups where Students are led to be more active in communicating, interacting, and socializing with their environment.

This is also by the opinion according to (Asmani, 2012) who argues that the field of social guidance is a service field that helps students understand and assess and develop the ability of healthy and effective social relationships with peers, family members, and community members. wider social context based on character, social, and state responsibility. (Duane P, 2007) also argues that the main purpose of social guidance services is so that individuals who are guided can carry out social interactions well with their environment. Social guidance aims to assist individuals in solving and overcoming difficulties in social problems so that individuals can adjust well and reasonably in their social environment.

Thus, from the analysis above and in the opinion of experts, that the implementation of social guidance services at the Modern Private Islamic Boarding School Darul Ulum Asahan has been carried out properly and properly, but there are obstacles in implementing this service, namely limited time and inadequate facilities and infrastructure.

The findings of this study indicate that the five the field of career guidance services implemented counseling guidance teacher-directed as the process of providing services to what he wants to k e wills so that students can understand what to yes take appropriate interests and talents. Such as career development orientation services at Madrasah Aliyah Private Islamic Boarding School Darul Ulum Asahan in the form of assisting guidance and counseling teachers by introducing a new environment that students want to live in such as knowledge of information on majors in school and so on, so students can find out what they will choose. after finishing school. This is in line with (Zaini, 2020) which suggests career guidance is a guidance service provided to individuals to be able to plan and develop their future, related to the world of education and the world of career. In the area of career guidance, guidance and counseling services at madrasahs help students plan and develop their future careers. This field can be broken down into the following points: a) Consolidation of self-understanding regarding career tendencies to be developed, b) Consolidating career orientation and information in general, especially careers to be developed, c) Orientation and information on the world of work and business earn income to meet the needs of life, and d) Orientation and information on higher education, especially under the career to be developed.

Career guidance is guidance to assist individuals in planning, developing, and solving career problems such as understanding positions and work tasks, understanding environmental conditions, planning, and career development, job adjustments, and solving career problems encountered. Career guidance is needed by students as a supporter of abilities in career planning that will be taken in the future. Career guidance helps students understand and recognize students' abilities and interests in a field. So that by following career guidance, students are expected to have a view that they will continue their studies or directly enter the world of work. However, currently, the counseling guidance services received by students are less than optimal, including career guidance, because there are no regular hours of counseling guidance.

The students of Darul Ulum Asahan Islamic Private Islamic Boarding School are teenagers who are still in the developmental stage in planning a career. Career planning skills in students must begin with career exploration in students. So in the process requires maximum guidance. However, the existence of counseling services that are not optimal has an impact on students' unpreparedness in understanding the importance of careers. Many students experience indecision, uncertainty, and stress in making the final decision. The

impact that occurs is that students choose careers with origins that are not by their interests and talents, as well as choices based on following friends. This impact is a negative impact that will lead to final failure, which will make students unemployed.

To overcome this problem, the school is required to further optimize counseling and guidance services. To achieve the expected results, the supervising teacher as a counselor is required to have creativity in providing guidance and counseling services to students to achieve optimal results. In addition, it is also necessary to pay attention to several factors that also influence career development, namely internal and external factors, both of which influence each other and interact positively with career choice and career development. (Neviyarni, 2009) asserts that some of these internal factors shape the uniqueness of an individual's personality, namely: 1) Intelligence level (student's ability to achieve achievement), 2) Special talent (a person's outstanding ability), 3) Interests (a persistent tendency in a person), 4) personality traits, 5) life values that are used as a guide to life, 6) knowledge, namely information held about the field of work and oneself, and 7) physical condition, such as height body, weight, gender. While some of these external factors are family socioeconomic status, student academic achievement, school education, demands attached to each position and each study or training program, and potential environment.

In summary, the implementation of career guidance services at the Private Islamic Islamic Boarding School Darul Ulum Asahan has been carried out properly with the aim that students can understand, plan, choose, adapt and develop careers according to their interests and talents.

## **CONCLUSION**

Implementation of guidance and counseling program in Madrasah Aliyah Private Boarding School Modern Darul Ulum Asahan already there and keep it running properly but not all guidance and counseling services carried out this is due to lack of infrastructure and insufficient estimation time. Guidance and counseling services that are often used are individual, individual counseling services, orientation services, information services, placement, and distribution services. Because when providing this service, students tend to have problems. The implementation of academic guidance services at Madrasah Aliyah Private Islamic Boarding School Darul Ulum Asahan has been carried out properly by providing guidance and counseling program services that direct students' academic fields. help students solve learning problems that occur to

themselves. The role of COUNSELING GUIDANCE teachers, school principals, the curriculum vice principal has been carried out but only limited time in providing guidance and counseling programs.

The implementation of the field of personal guidance at Madrasah Aliyah Private Islamic Boarding School Darul Ulum Asahan was carried out well by giving students direction to students to be able to solve personal problems that exist in themselves and develop their abilities or potential. The role of the guidance and counseling teacher is also following what is expected in the provision of services related to personal guidance. which in the implementation of services in the field of personal guidance and counseling teachers efforts to develop talent, potential, and skills in each student by inviting students to be more creative

The implementation of services in the field of social guidance at Madrasah Aliyah Private Islamic Boarding School Darul Ulum Asahan has been running socially properly by providing guidance and counseling program services that lead to the field of social development. The role of the guidance and counseling teacher is in the form of orientation, information, placement, and group guidance services in which students are led to be more active in communicating, interacting, and socializing with their environment.

The feasibility of career guidance services at Madrasah Aliyah Private Islamic Boarding School Darul Ulum Asahan is carried out by providing understanding to students regarding understanding, planning, choosing, adapting, and developing careers according to their interests and talents and being productive in supporting their potential, such as providing facilities and infrastructure that can generate students' creative ideas.

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