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## **Implementation of Teacher Interpersonal Communication on Student Behavior Changes**

**Mujhirul Iman<sup>1</sup>, Nurul Sufni<sup>2</sup>, Eka Julia Putri<sup>3</sup>, Syahfira Amanda<sup>4</sup>**

*<sup>1,2,3,4</sup> State Islamic University of North Sumatra, Indonesia*

### **ABSTRACT**

This study discusses the Implementation of Teacher Interpersonal Communication on Student Behavior Changes. Communication is an important thing in human life. Of course, positive communication behavior is very important for the formation of student personality and has a very big influence on the success of their education. Student communication behavior has a big psychological influence on learning activities. With the attention of teachers, students will be more active and more enthusiastic in learning because they know that they are not the only ones who want to progress. Because, the good and bad achievements achieved by children will affect them and their further educational development. The method used in this study is using a qualitative method, by interviewing the relevant sources and also conducting observations at the destination. And the results obtained from this study are that interpersonal communication between teachers and students has gone well and can change student behavior for the better. Teachers can do this by communicating in depth with these students, namely by listening actively and not judging students with the aim of knowing and understanding the student's perspective.

*Interpersonal Communication, Student Behavior, Change*

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**Corresponding**

**Author** 

[mujhirul1986@gmail.com](mailto:mujhirul1986@gmail.com)

## **INTRODUCTION**

Communication is an important element in education and teaching, because with the teacher's communication skills, students can understand well what the teacher teaches them. With interpersonal communication skills, teachers will easily find the personal side of students. So as to find the best steps to deal with problems or complaints felt by their students. In addition, teachers can also control and support their students so that they can achieve better formal or non-formal, in the field of lessons or extracurricular activities.

Communication in teaching and learning activities has a very urgent role in the classroom, that urgent role is to provide effectiveness and efficiency in teaching and learning activities (Arfandi & Samsudin, 2021). The relationship between teachers and students can run well of course through good

communication. Interpersonal communication or interpersonal communication is personal individual communication, either directly without a medium, or directly through a medium. Examples of face-to-face communication, telephone conversations, personal correspondence. Interpersonal communication theory generally focuses its observations on the forms and nature of relationships, conversations, interactions and characteristics of communicators.

Interpersonal communication is the process of sending messages from one person and receiving them by another person with direct feedback effects. According to Effendy, interpersonal communication is essentially sending messages from one person and receiving them by another person with direct feedback (Ilmiah et al., 2018).

The interaction and communication that takes place between religious teachers and children is a place for the character formation process that develops the child's psychology, and the development of character and psychology will affect the child's future behavior. Changes in behavior seen from a psychological perspective have several indicators that can be used as benchmarks as guidelines for assessment. Changes in behavior can be seen from several things, including as expressed by David Peel in the journal "The Significance Of Behavioral Learning Theory To The Development Of Effective Coaching Practice" that changes in behavior can be seen from several things including thinking patterns, ways of speaking, changes in habits and changes in gestures (David, 2005).

This kind of communicative interaction will bring students comfort in talking to teachers, and one of the good impacts is that students will be more open to the teacher and will feel more comfortable when communicating. Which will change the behavior of the student because he feels that his teacher can pay attention to him and listen to his complaints.

The interaction between teachers and students can run well of course through good communication. In return for good communication skills from teachers, students as learners should also have good communication skills with teachers. This kind of communicative interaction will bring comfort to students in learning and teachers in teaching, thus causing positive behavioral changes in students. These behavioral changes include: (Latifah, 2021)

- a. Interactive involvement. This behavioral change determines the level of involvement and participation of a person in communicating with others. These skills include responsiveness, perceptiveness and attentiveness.
- b. Interaction management. This behavioral change helps a person to be able to take actions that are useful for a person to achieve communication goals.

- c. Behavioral flexibility. This behavioral change helps a person to carry out various possible behaviors that can be taken to achieve communication goals.
- d. Listening. This behavioral change helps a person to be able to listen to people who communicate with someone.
- e. Social style. This behavioral change helps someone to behave attractively, distinctively, and acceptable to the person communicating with that person.
- f. Communication anxiety. This behavioral change allows someone to overcome fear, confusion, and chaotic thoughts, trembling body, and stage fright that arise in communicating with others.

Changes in student behavior in behavioral flexibility to influence attitudes, all of which are applied by teachers in communicating with their students to influence attitudes by always giving exemplary examples, giving advice and by giving trust and responsibility. This finding is in line with the 2 main factors that determine the formation and flexibility of behavior and changes in attitudes, in the book by M. Agus Harjana, namely: (Hrjana, 2016)

- a. Psychological factors such as motivation, emotions, needs, thoughts, power and obedience. All of these are factors that play a role in causing or changing a person's attitude.
- b. Cultural factors such as social status, environment, family and education. Thus psychological factors and cultural factors always influence each other in order to cause, maintain or change attitudes.

Communication can change a person's personality and mindset. Someone who previously had a closed mind can become open if they communicate interpersonally. Interpersonal communication will be effective under certain conditions. The condition where interpersonal communication is considered effective is if the message conveyed by the communicator is interpreted by the communicant with the same meaning. Therefore, this article will discuss the implementation of teacher communication that can change student behavior at Hifdzil Qur'an Yayasan Islamic Center, Medan Tembung District, Medan City.

## RESEARCH METHODE

The method used in this study is a qualitative research method with a descriptive approach. Descriptive research, namely research that interprets a situation, phenomenon, condition, event and purpose, and everything related to the object of research. Descriptive research is a research strategy in which researchers investigate events, phenomena of the lives of individuals and ask one or a group of individuals to tell their lives. This information is then retold

by the researcher in a descriptive chronology (Rusandi & Muhammad Rusli, 2021). So, when writing a qualitative research report, include excerpts of data or facts revealed in the field to support what is being investigated in the field. This research was conducted at MTs Hifdzil Qur'an Yayasan Islamic Center, Kec. Medan Tembung, Medan City. The resource persons in this study were the Akidah Akhlak teacher and the homeroom teacher in grade nine.

## **RESULT AND DISCUSSION**

Based on the results of research that has been conducted in the field, it is revealed that interpersonal communication or interpersonal communication is a means that can have a significant impact on changing student behavior. Based on information from informants, there are several students who have behavior that likes to break rules, unstable emotions and negative interactions such as bullying, being rude and others. To overcome negative student behavior, teachers implement interpersonal communication so that there is a change in student behavior that is more positive. Teachers can do this by communicating in depth with these students, namely by listening actively and not judging students in order to know and understand the student's perspective. At that stage, teachers avoid giving criticism or punishment but remain focused on the behavior that the student wants to change. Furthermore, teachers can provide direction, support and guidance that students need in overcoming existing challenges.

In everyday life, teachers in schools have a dominant role as messengers who try to influence students' minds through communication. Teachers have many opportunities to communicate with students, both during and after class hours. Teachers' interpersonal communication skills are very important in creating openness in communication with students. Teachers tend to communicate in a friendly and friendly style, which makes students feel comfortable and open. When communication between teachers and students runs smoothly, a common meaning can be achieved, creating a close relationship between them.

The influence of teacher communication on students can result in changes in students' behavior and mindset. Informants explained that students became more disciplined in dressing, more polite in interactions with teachers and fellow students, and improved the way they spoke. Through proper communication, teachers can convey ethical and moral values that are important in everyday life. This can help students understand the importance of good behavior and practice it in everyday life.

The findings of the research results show that interpersonal communication between Akidah Akhlak teachers and students is very well established. This is proven based on the results of observations, namely the relationship or closeness that is established between the Akidah Akhlak teacher and the students and is marked by the teacher's warm and empathetic attitude, showing attention and concern for his students. Students become braver and more confident in expressing their opinions. In addition, students can also be more confident when they want to ask about what they do not understand during the learning process. Teachers can provide appropriate and relevant guidance with an emotional approach, which involves getting to know students individually and understanding their needs and feelings. This approach is also important for character and moral formation as well as a comfortable and conducive learning environment.

In its implementation, there are also several challenges. This is because interpersonal communication cannot directly change negative behavior in students. It takes a long time to change this behavior. Teachers often have very busy schedules, which limits the time they can dedicate to in-depth interpersonal interactions with each student. There is another challenge, namely resistance or rejection from the students themselves. Students reject behavioral changes because they assume that when giving directions, students feel threatened or uncomfortable. Of course, this can hinder effective communication between teachers and students so that efforts made to change student behavior are not optimal.

In overcoming limited time in efforts to change student behavior, teachers can work together or collaborate with other teachers and work together with parents. Parents can be involved in planning and implementing action plans to help students change their behavior. This creates a sense of shared responsibility in supporting student development. Meanwhile, what can be done with other teachers is to create open communication with students and never get tired of always providing advice and direction in doing good.

What teachers can do when there is resistance from students is to involve the students as part of the change process by asking for their input and opinions. This can increase a sense of ownership and responsibility for the change. In addition, teachers must provide consistent emotional support in the form of counseling. Teachers can also give awards if the student has been able to achieve the desired behavioral changes.

## CONCLUSION

Based on the results of field research, interpersonal communication between Akidah Akhlak teachers and students has a significant impact on changes in student behavior. Implementation of in-depth communication, without judgment, but by actively listening, provides a better understanding of students' perspectives. Teachers provide direction, support, and guidance that is appropriate to the individual needs of students, creating a comfortable and conducive learning environment. Despite challenges, such as limited time and student resistance, collaboration with other teachers and parents can help support the process of changing student behavior. Involving students in the change process, providing consistent emotional support, and giving rewards for achieving desired behavioral changes are effective strategies in overcoming student resistance and strengthening the positive effects of interpersonal communication in the educational context.

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