



Student Learning Difficulty Problems In Islamic Counseling Perspective And Solutions To Handling At Islamic Senior High School (MAPN) 4 Medan

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ABSTRACT

The purpose of this study is to analyze what types of learning difficulties are faced by students, implementation solutions for handling student learning difficulties in the perspective of Islamic counseling, obstacles from solutions to handling students' learning difficulties in the perspective of Islamic counseling, and the efforts made in overcoming difficulties in handling difficulties. student learning in the perspective of Islamic counseling. This research method is to use a phenomenological qualitative research method, which is to reveal the problems that occur to find and understand what is hidden behind the problems that occur. Research implementation Qualitative phenomenology is aiming to understand and interpret the various problems that exist. The result of this research is the difficulty learning that experienced by students in Senior High School 4 Terrain is difficult to understand the eye subjects specified as subjects of mathematics and physics so that the results of learning low. Students work to help the elderly that causes the activity of learning the students there are disturbed Students experience fatigue from working too much to help their parents in certain endeavors. Students are bored with learning because there are too many assignments given from school, especially subject assignments given by teachers at school. Solution problems of difficulty of learning of students in the perspective of counseling Islami which provides guidance with techniques conventional ie conduct meetings directly with the students, and then perform the stages of identifying problems.

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INTRODUCTION

According to the Law of the Republic of Indonesia Number 20, the Year 2003 states that Education is the business conscious and planned to realize an atmosphere of learning and the process of learning so that participants learners are actively developing the potential for him to have the strength of spiritual religion, control of self, personality, intelligence, morals noble, and skills are needed her, society, nation, and state.

(Bakar, 2012) defines education as aid that is given by the adults who are in charge of the development of the child's head to the level of adults. Each student

in principle is certainly entitled to obtain the opportunity to achieve the performance of academic (*academic performance*) were satisfactory. But from the reality of every day seems clear that the students were having a difference in terms of the ability of the intellectual, the ability of the physical, the background behind the family, habits, and approach to learning that is sometimes very striking between a student with a student more. Burton (Harisyanto, 2011) identifies a student can be suspected of experiencing difficulties learning if the horse shows a failure in achieving the goals of learning. Difficulty learning of students indicated the presence of obstacles to achieve the result of learning that is good, a good that is psychological, sociological, and physiological, so that in the end can lead to the achievement of learning that is achieved is below that should.

Based on the phenomena found in MAPN 4 Medan which will be the place of research and based on the results of the preliminary studies conducted when the researchers conducted the Field Experience Counseling Practice in class XI, there were several obstacles in learning activities so that their development was not optimal. These obstacles can be seen from the behavior of students who show laziness to learn, feel afraid in facing tests or exams, are slow to understand the material provided by the teacher in class, are slow to complete assignments given by the teacher, feel unable to understand some subjects, and lack of enthusiasm in learning.

The phenomenon described above is based on the results of AUM PTSDL that has been given by researchers in class XI, especially XI IPA-5 with a total of 35 students, then interviews with counseling teachers and homeroom teachers of class XI IPA-5. From the results of the AUM PTSDL processing they had filled, with a total of 35 students, 10 people were identified as having difficulty in learning, with each difference in the number of percent in each category. From the results of the PTSDL AUM, the follow-up for the handling is with the guidance of counseling in schools. BK teachers who work with homeroom teachers and all school personnel must strive to provide solutions for handling learning difficulties.

Of the 10 students identified as having learning difficulties as seen based on the results of the AUM PTSDL, the results obtained for the time being were that there were several differences in the problems faced by students according to the PTSDL category, but what was more prominent was the problem category in field D (personal) then Some students also experience a lot of learning difficulties in the T category (learning skills) where one of the statements is classified as a

learning skill category, namely it is difficult to understand certain subjects, then difficulties in arranging words to ask questions, and several other statements.

From every learning process carried out by students, it is expected that the overall completeness is expected. Therefore, the researcher sees that to solve these approaches to learning difficulties, namely through Islamic counseling. According to researchers, Islamic counseling is a pretty good explanation because in overcoming learning difficulties in children, it can be done with several approaches, such as a religious approach, then with several techniques such as external techniques and mental techniques. Because every student who has learning difficulties must have a level of difference in any case. So that Islamic counseling is expected to help the process of solving the problem of student learning difficulties, especially class XI IPA 5 at MAPN 4 Medan seen from the perspective of Islamic counseling.

(Prayitno & Amti, 2007) defines guidance and counseling as the process of giving aid that is done by people who are experts to a or several individuals, both children, adolescents, and adults, so that people are guided to develop the ability of his own and independently with the power of the individual and means that there is and can be developed based on the norms that apply. According to (Musnamar, 2002) Islamic guidance and counseling is a process of assisting individuals to realize their existence as a creature of Allah SWT who should live in harmony with the provisions and instructions of Allah SWT, to achieve happiness in the world and the hereafter.

Some of the results of research trait the importance of guidance and counseling in the development of the activity of learning of students that study Kanga (Kanga, 2015) examined on *Effectiveness Of Guidance And Counseling Services In Enhancing Students' Adjustment To School Physical Environment In Public Boarding Secondary Schools In Kenya*. The results of the study suggest the conclusion that service guidance and counseling have a role in coaching the behavior of students. Service guidance and counseling are used to help students, give first aid to students to behaviors that can interfere with the activity of learning.

(Peter, 2015) research on *Access to Guidance and Counseling Services and Its Influence on Students' School Life and Career Choice*. The results of the study suggest the conclusion that it is very important the implementation of guidance and counseling in influencing the behavior of the students, including an increase in activity, the discipline of learning, and improvement of the results of learning in school. Research (Hartini, 2018) suggests the conclusion that amid various turbulence changes that occurred in the past now, how many teenagers who

experienced disappointment and sense of frustration depth to parents because not go get the right independence. Many teenagers because in various aspects of their lives are still regulated by their parents. Observing the fact that, the role of teachers and parents is very large in the process of formation of independence of adolescents. Teachers and parents are expected to provide a chance for them to develop a capability that is owned, learn to take the initiative, take a decision as to what they would like to do, and learn accountable for all their actions. With so teens will be able to experience a change of circumstances which is entirely dependent on the teacher and the parents become self-sufficient in emotional and social.

(Stanley et al., 2014) researching on *Effectiveness of Guidance and Counseling in the Management of Student Behavior in Public Secondary Schools in Kenya*. The results of the study suggest the conclusion that there is a relationship between guidance and counseling and student behavior. Guidance and counseling enable students to gain self-esteem and positive attitudes towards school. Research findings can assist in the formulation of policies relevant to managing student behavior in schools. The results of the study (Lusiana, 2017) suggest the conclusion that the service guidance and counseling in the background behind the study is assistance to individuals, especially the participant students to develop themselves, including the concept of self- positives are optimal in achieving the purpose of his life. Guidance and counseling can be used to improve students' positive self-concept. This is evidenced by the changes in the three subjects after the implementation of counseling guidance. The conclusion of this study confirms that guidance and counseling can be used in improving students' self-concept. The results of the study (Ninil & Elfira, 2018) suggest the conclusion that service guidance and counseling helpful in the efforts to increase the independence of learning students. Through service counseling and counseling students as members of the group feel freely express opinions, to develop feelings, thoughts, perceptions, insights, and attitudes that support behavior to control himself, grace flavor, and discordant advice to fellow members of the group in the service guidance and counseling. Through guidance and counseling members can get information accurately which can help members of the group make plans and decisions of life are right. (Kholil, 2009) Research on guidance and counseling from an Islamic perspective. The results of the study suggest the conclusion that during the process of life happens, of course, there is a problem that is faced, in essence, human beings have always faced a variety of problems, even not too excessive if it is said that the problem does not ever escape from humans while humans live in the worlds. Humans did

not ever be separated from the problem, that life is always a problem. Depending on the ability of a person to face the problem that, either the problem was relatively small and simple, where a person can cope without the help of others, as well as a problem that is difficult and complicated, where a person is not able to get out of the problems it without the help and advice of others.

(Nursyamsi, 2015) Research with about *Model Counseling Islami That Effectively To Develop Competencies Interpersonal Participants students*. The results of the study concluded that the Qur'an and Sunnah is a cornerstone principle for guidance and counseling Islami, which is also in development required a foundation that is the philosophy and science. Koran in the call also with the foundation " *naqliyah* " while grounding the other is used by guidance and counseling Islami who are " *aqliyah* ". In this case, the Islamic philosophy and science or scientific basis are in line with Islamic teachings. The Koran can be a source of Islamic guidance and counseling, advice and medicine for humans.

(Ruttoh, 2015) On *Factors That Influence The Implementation Of Guidance And Counseling Programs In Secondary Schools: A Case Of Kamariny Division Of Keiyo District*. The results of the study suggest the conclusion that a variety of factors success of guidance and counseling in the development of the activity of learning or behavior of students among is gender students and teachers, the influence of parents, culture, types of problems counseling, the student's attitude, problem counseling, attitude and personality of the counselor teacher, the resource and the support that is given by the school. research on *The Role of Guidance and Counseling in Effective Teaching and Learning in Schools*. (Nkechi, 2016) The results of the study suggest the conclusion that guidance and k counseling also help students choose a career time in the future to compete in its sector according to their expertise. Students in need of assistance through guidance and counseling will be able to perform activities of learning with good.

Based on some of the opinions and the results of research in the above proves that the researchers feel that the study is not enough to know the problem of learning difficulties, but researchers are trying to solve handling solutions to the problem of learning difficulties faced by the students, especially in MAPN 4 Terrain in perspective counseling Islami, because According to the researcher, this problem cannot be ignored considering that students who have learning difficulties will be left behind with students who excel in class. Pen e Litian is expected to provide benefits, especially for students that are having difficulty learning, so influential in the time ahead and the achievement of learning in school. Because teacher assessment in learning activities includes cognitive, affective, and psychomotor assessments.

RESEARCH METHODE

The methods and procedures in this research are qualitative phenomenologies. Phenomenology tries to describe symptoms as they manifest themselves to the observer or researcher. The term phenomenology is often used as a general assumption to indicate the subjective experience of various types and types of subjects encountered. In this study, this type of phenomenological research was chosen because of the number of students in schools, especially MAPN 4 Medan, who experienced learning difficulties with different factors and backgrounds. Therefore, phenomenology tries to describe any symptoms that affect these students according to what they show in their daily lives without manipulating anything. Because phenomenology departs from a real phenomenon that is being faced by students, especially the problem of learning difficulties at school. According to (Basrowi, 2008) The method of collecting the data is one thing that is important in the study because the method is a strategy to get the data that is required while the methods of collection of data that is observation, interview, and study documentation.

RESULT AND DISCUSSION

Types of Student Learning Difficulties at State Preparatory Madrasah Aliyah (MAPN) 4 Medan

Based on the results of interviews and observations of the document can be known that the presence of various types of difficult learning that experienced by students in Senior High School Affairs (MAPN) 4 Terrain. kind of trouble learning that experienced by students such as students enters late into the school with a variety of reasons that they do so interfere with the process of learning in the classroom. Students are difficult to understand the eye subjects specified as subjects of mathematics and physics so that the results of learning low. Students work to help the elderly that causes the activity of learning the students there are disturbed. Students experience fatigue from working too much to help their parents in certain endeavors. Students are saturated learning because too many tasks that are given from the school, especially the tasks eyes lessons are given by teachers at school.

Many of the factors that can impact on the ability of a person to obtain the results of learning in learning, where the factor is that comes from within ourselves children of students themselves in case these are involving the whole aspect of a self- child either physical or psychological, then factor that comes from outside the self- student's own. Among the factors that are giving

guidance and directives to the understanding and ability of students to learn as the result of the findings the above that the service mastery of content turned out to give a role that effectively for the success of the students to improve the outcomes of learning.

Not fulfillment of several factors in learning can be a factor inhibiting the implementation of the learning of students. The factors that cause student learning problems in Senior High School (MAPN) 4 Medan are due to school conditions, family conditions. In the activity of learning that does someone, not despite the achievements as a continuation of the effort to learn what to do. Sometimes also that someone is said to be successful in their learning activities if the achievements they get are very good or satisfying. So the achievement is considered as a destination and a starting measure of the implementation of the activities of learning that is done by a person. To achieve the feat of learning is certainly not always easy, would be but a lot of factors that always have to be attentive. Factors that such is the environment of learning in schools and environmental learning at home. If the environment is not supportive would be able to cause problems that are referred to as the problem of learning in a self-student.

At school, in addition to the many students who succeeded in brilliantly in learning, often also found the students who failed, like figures, report cards low, do not ride the class, do not pass the exam at the end, and so on. In general, students are like this can be seen as students who encounter problems learning. In more extensive, the problem of learning is not only limited to the examples that mentioned it.

Efforts to overcome obstacles include, among others, completing these learning facilities, namely by completing school library facilities, completing school practicum tools, and completing sports facilities needed by students at school. With the effort to complete the learning facilities and facilities, it will certainly help students to be able to carry out learning activities properly so that they will be able to overcome these learning problems.

The types and levels of difficulty experienced by students are not the same because they are conceptually different in understanding the material being studied as a whole. The difference in the level of difficulty can be caused by the very low level of material mastery, the basic concepts not being mastered, even not only the difficult parts are not understood, but maybe also the moderate and easy parts cannot be mastered properly.

The process of solving learning difficulties in students begins by estimating whether the student may be helped to overcome his difficulties or

not, how long it will take to overcome the difficulties experienced by certain students, and where the help can be given. It also needs to be analyzed who can provide help and assistance, how to help students effectively, and who should be involved in the counseling process. In the process of assisting, intensive and continuous guidance is needed so that students can develop themselves optimally and adapt to their personal development and their environment.

Solutions For Handling Student Learning Difficulties Perspective Nature Of Islamic Preparation Counseling In Senior High School 4 Medan

Problems difficulty learning that experienced by the students would be a concern important for teacher mentors in Senior High School (MAPN) 4 Terrain. from the results of interviews and observations documents found there were conducted by teacher mentors in overcoming the difficulties of learning that is experienced by the students. The efforts that have been done by the teachers in helping to overcome the problem difficulty learning students among them is the motivation and drive of students so that the students were able to increase the activity of learning, improving skills themselves in learning, and the students have a habit that is good in the study. The third material at the top is to train themselves, students, to be able to increase the activity of learning.

Completion of the problem of learning of students in the perspective of counseling Islami was also done by the teacher supervising the conduct of Methode communication directly or methods directly, namely the implementation of service guidance and counseling between teachers supervising the students carried with it immediately or face to face. The method of communication is not direct, namely, the implementation of the guidance and counseling Islami was done through the medium of communication. It is can be done by an individual or group of students.

In practice, the application of counseling Islami also uses the technique to be born or to be inner. Techniques are born, namely, the implementation of service guidance and counseling Islami were carried out to the students of Senior High School 4 Terrain is a technique to be born is a technique using a tool that can be in view, at the hearing or perceived by students by using the hands or spoken at the time of execution of the service counseling Islami either as an individual or group. Techniques are spiritual that is carried in the hearts with prayer and hope that the problem is always quickly finished and can be overcome with good. Mechanical counseling that ideal is the strength, desire, and effort is realized with real through action, either by hand, or the attitude of the other. The aim main is to guide and deliver students to the improvement and development of existence itself.

Giving guidance aims so that people can understand themselves, have a variety of insights were helpful, the views, interests, selection, customization, and skills are appropriate concerning himself and the environment around it. Thus also described that among the objectives guidance and counseling were that clients strengthen the function of education, helping people into beings are useful, resolve the problem that is faced.

Based on the results of the research conducted, it turns out that it is related to some of the results of previous research, namely research conducted by Faizal Riza (2016) on the *Concept of Islamic Counseling Guidance (Comparison of the Concept of General Counseling Guidance and the Concept of Islamic Counseling Guidance in Schools and Madrasahs)* The results of the study concluded that there is a difference in the concept of guidance and counseling Islami were held at schools public with the madrasah. The concept of guidance and counseling Islami in schools public, in general, still emphasize implementation as general guidance and counseling and only slightly to approach the concept of Islami. While the madrasah implementation of guidance and counseling Islami more emphasis on implementation and more bring the concepts of Islamic values in its implementation.

(Situmorang, 2016) Research on the *Implementation of Islamic Counseling Guidance in MAN 2 Medan Model*. The results of the study suggest that the practice of guidance and counseling Islami in MAN 2 Terrain Model is done with the model-based communication triadic, which is where every service that is given to the counselee must contain elements of monotheism, worship, and aqidah. The method that is used in the activities of guidance and counseling Islam in the MAN 2 Model field in obtaining the data that is the method of observation, questionnaire, interview, and, questionnaire. The method that is used in the provision of services in the MAN 2 Terrain Model, the methods lecture, discussion, question and answer, interviews, exemplary. Methods of letter correspondence, SMS or email, Facebook, methods board guidance, methods of work of travel. From several methods that have been used exemplary methods.

Learning and learning activities are related to the complex life of a person, learning is expected to change various aspects of a child's self, so that learning involves everything in the child and it is hoped that there will be fundamental changes and development potential, this change is, of course, change physically and mentally the students' children and happened well and made an impression on the students. Learning is a mental/psychological activity that takes place in active interactions in an environment that results in changes in

knowledge, attitudes, skills. Changes that are relative and constant as well as a trace.

Barriers to Implementation Handling Learning Difficulties Student D nature Perspective Counseling Preparation Islami in Senior High School 4 Terrain

Based on the results of interviews and field observations, it was found that there were several obstacles in overcoming student learning difficulties in the perspective of Islamic counseling at Senior High School (MAPN) 4 Medan. obstacles are encountered such as personnel teacher supervising the still limited amount, less optimal implementation of the cooperation of the teacher's guidance and counseling with teachers field of study in schools, and a lack of awareness within ourselves the students to act in activities of guidance and counseling in schools.

To implement the service guidance counseling in particular guidance and counseling Islami teacher guidance and counseling school need to have a number that is enough, skilled, understand and take control of the implementation of the guidance. There is also a need for tools or means to carry out guidance. To require that the parties Senior High School (MAPN) 4 Terrain already several times sent the teacher guidance and counseling following the training. In addition to that also tried to supplement the means and facilities that are needed to implement the guidance to students. Everything has been arranged although not all met, but had no means of certain which could in advantage on the activities of the service in Senior High School (MAPN) 4 Terrain.

Teacher guidance and counseling schools must help the students to develop the potential of themselves and help students in overcoming problems, especially the problem of learning. Because it is in carrying out the task of guiding the students would accordance with the provisions of program guidance and counseling. As a school guidance and counseling teacher, in carrying out its duties, it is necessary to coordinate and divide mentoring tasks according to student needs. The success of the teacher guidance and counseling in guiding and developing the potential of students in Senior High School (MAPN) 4 Terrain can be known with the various changes in students, especially students are already aware of the importance of dealing with the surroundings. Students are confident can perform communicate with both, especially with friends at school or in collaboration, communicating with both the teachers at school. Students do not ever feel isolated in association or feel is not received within the association in the environment of the school. In themselves each student growing a conviction for trying to establish a

relationship that is good in trying to mutually keep themselves in the interaction.

Guidance and counseling Islami still not getting the appreciation of the good, the reality in the field (school) teachers guidance and counseling many get the spotlight, criticism, even not a little derision. Teacher guidance and counseling are expected to able to help students from the aspect of psychological, development of self, the problem of personal, problems learning, problems of social and the problem of career it instead into the police school, the security of the school, which his work punish students were late, and many more tasks teacher guidance and counseling which is very far from what are supposed to be done by teacher guidance and counseling.

The problems are not only of the quality of personnel guidance and counseling Islami but also from the terms of facilities and infrastructure of guidance and counseling which is prepared by the school. The room guidance and counseling often time the only room that rides on space teacher or space planning effort. Even also sometimes warehouses are not which later transformed into the room guidance and counseling without notice again the standard room guidance and counseling were supposed to. Also, the emergence of negative perceptions about guidance and is because the function, direction, and purpose of guidance in schools are not known or a planned guidance and counseling program is not prepared. Can also be caused by ignorance will tasks, roles, functions, and responsibilities in charge of teacher guidance and counseling school.

Guidance and Counseling is a service that supports the implementation of education in schools, because guidance and counseling programs cover aspects of the task of individual development, especially regarding areas of personal and emotional maturity, social education, and career maturity. Because the teacher guidance and counseling schools already have to have the standard qualifications of academic teachers' guidance and counseling in a unit of study on the path of education formal and nonformal especially is a Bachelor of Education (S-1) in the field of guidance and counseling or education profession teacher guidance and counseling.

Efforts To Overcome Barriers To Implementation Handling Learning Difficulties For Students D Nature Perspective Counseling Preparation Islami In Senior High School 4 Terrain

Based on the results of interviews and observation field find the efforts that have been made by the teacher supervisor in overcoming obstacles implementation of activities handlers difficulty learning that experienced by

students in Senior High School (MAPN) 4 Terrain. The effort that has been done is to provide knowledge and training for teacher mentors, conduct cooperation with teachers' field of study, and provide understanding to the students.

With such guidance and counseling, Islami is a service that not only seeks mental health and lives a happy, but guidance and counseling Islami also demanded to the way of life that is Vegas, inner feeling calm and serene as always close to Allah SWT. The state of the guidance and counseling in schools that the name of Islam is certainly more understanding of the value - the value of Islam in guiding students and are not limited to addressing the problems of students with learning but more to the handling of the problem of religious students in terms of touching aspect qolbu students to be private are obedient to Allah SWT.

Guidance and counseling Islam which was held in the school has a role which is very important in efforts to fostering moral of students are based on the values of Islam, includes the values of faith, Islam, and charity. The provision of Islamic guidance and counseling in schools is a continuation or strengthening of the guidance that has been instilled by parents or families. Not be denied that the problems of the students in the school are also sometimes constituted one of the results of the problem that already happened in the middle of his family. Because of the inability of the student, the parents, or family, then the problem was ultimately influential and continues on problems at school. This is where the task of teacher guidance and counseling in schools to provide guidance and counseling to the students so that the students can change attitudes and behavior in a good direction.

Development progress and individual student should already lack the implementation of the guidance and counseling Islami so it can support the mission and the achievement of the purpose of education. If seen from the map the development of guidance and counseling Islami both of the development of the profession, as well as the study of science, already should guidance and counseling have a form of working professionals are clear. But until the second is clarity of formwork professionally new in the world of education, namely as teacher guidance and counseling school, although the implementation in the field is still stumbling and confused, because of the lack of clarity in the implementation and guidance of the instructions of technical services.

Guidance and counseling Islami still not getting the appreciation of the good, the reality in the field (school) teachers guidance and counseling many get the spotlight, criticism, even not a little derision. Teacher guidance and counseling are expected to able to help students from the aspect of

psychological, development of self, the problem of personal, problems learning, problems of social and the problem of career it instead into the police school, the security of the school, which his work punish students were late, and many more tasks teacher guidance and counseling which is very far from what are supposed to be done by teacher guidance and counseling.

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The existence of teacher guidance and counseling schools that do not have the background behind the educational guidance and counseling has been realized by the government. Evidently, through the Ministry of National Education, the government issued Permendiknas No. 27 of 2008 concerning Academic Qualification Standards and Competencies of Guidance and Counseling Teachers. At regulations are listed some regulations specifically for teacher guidance and counseling in schools. Ministerial Regulation No. 27 the Year 2008 on Standard Qualifications for Academic and Competencies Teacher guidance and counseling in Article 1 Paragraph 1 states that to be appointed as teacher guidance and counseling, a person shall meet the standard qualifications of academic and competence of teachers guidance and counseling which apply in the national. Then the organizers of education are units of

education that employ teachers guidance and counseling required to implement the standard qualifications of academic and competence of teachers guidance and counseling. By this can be interpreted that the effort is also associated with the role of teacher guidance and counseling as a companion, one who accompanies certainly close to that accompanied, and companion sitting and standing along with the accompanied. The term companion contains the meaning that the position of teacher guidance and counseling always help overcome problems associated with the activity of learning that is experienced by the students

CONCLUSION

Based on the results of the research can be stated conclusions as follows :

1. Type difficulty learning that experienced by students in Senior High School 4 Terrain is difficult to understand the eye subjects specified as subjects of mathematics and physics so that the results of learning low. Students work to help the elderly that causes the activity of learning the students there are disturbed. Students experience fatigue from working too much to help their parents in certain endeavors. Students are bored with learning because there are too many assignments given from school, especially subject assignments given by teachers at school.
2. Solution problem of the difficulty of learning the students in the perspective of counseling Islami which guides with techniques conventional ie conduct meetings directly with students subsequently do stage identification of problems, diagnoses the problem, the prognosis problem of treatment and *follow-up* the results and the process of counseling. Motivational technique with prayer and hope. On stage is generally mentors encourage the disposition of students to plead to God as the Essence of the Supreme Master and grant students to become personal that is good, personally who are always running the command and away from any prohibition of God.
3. Obstacles in handling learning difficulties with an Islamic counseling perspective, namely the number of supervising teacher personnel, the less optimal implementation of guidance and counseling teacher cooperation with field teachers in schools, and a lack of awareness in students to be active in guidance and counseling activities at school.

Efforts to overcome barriers to the handling difficulties of learning of students in the perspective of counseling Islami which provides knowledge and training for teacher mentors, conduct cooperation with teachers field of study, and provide understanding to the students.

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